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| ***Pre-Kindergarten*** |  |
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|  PK.SA.2 | use a simple ritual to express gratitude for God’s love experienced through family and friends. |
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| ***Kindergarten*** |  |
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| K.SA.2 | discover and cite examples of God’s love and presence in family, school, and faithcommunity. |
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| K.SA.4 | participate in the celebration of the Mass. |
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| ***Grade 1*** |  |
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| 1.SA.1 | give examples of God’s love and presence in family, school, and faith communityand express gratitude. |
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| 1.SA.2 | know that sacraments are special ways the Church celebrates God’s presence in the life of the Catholic. |
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| 1.SA.5 | experience the Mass as the Catholic faith community gathered to share God’spresence and to worship God. |
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| ***Grade 2*** |  |
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|  2.SA.3 | explain how we remember the Last Supper in the Eucharist. |
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|  2.SA.4 | reflect on the Sacrament of the Eucharist as nourishment for the life of the Catholic. |
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|  2.SA.5 | express the belief that Jesus is truly present in the Eucharist under the form of bread and wine. |
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|  2.SA.6 | demonstrate a knowledge of the words, actions, and interior attitudes associated with the Sacrament of Eucharist, e.g., spoken “Amen,” manner of receiving both species, participation in songs and silent reflection.  |
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| 2.SA.7 | identify the parts of the Liturgy of the Word and the Liturgy of the Eucharist, and know the responses of the assembly. |
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| ***Grade 3*** |  |
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|  3.SA.2 | discuss the different names the Church uses for the Sacrament of the Eucharist:Breaking of the Bread, Holy Sacrifice of the Mass, Eucharistic Assembly, Holy Communion and Most Blessed Sacrament. |
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|  3.SA.3 | understand the Mass as sacrament and sacrifice. |
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|  3.SA.4 | identify ways the laity serve the Church in liturgical roles, e.g., servers, lectors, extraordinary ministers of the Eucharist. |
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| 3.SA.6 | relate the Sacraments of Eucharist and Penance (Reconciliation) to daily conversion and growth in the life of Christ expressed in actions such as fasting, prayer, almsgiving, works of charity and justice, and concern for the poor. |
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| ***Grade 4*** |  |
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|  4.SA.2 | explain how Baptism, Confirmation, and Eucharist call all Catholics to a life of holiness and mission in the Church and the world. |
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|  4.SA.3 | explain how the Sacraments of Initiation and the Sacraments at the Service of Communion call each Catholic to a vocation, i.e., married life, single life, priesthood, permanent diaconate, and religious consecration. |
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|  4.SA.4 | explain why the Eucharist is the central sacrament and how it is loved and lived byCatholics. |
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|  4.SA.5 | know the responses of the assembly at Mass and use them appropriately. |
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| ***Grade 5*** |  |
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|  5.SA.1 | identify the symbols and actions appropriate to each of the seven sacraments. |
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|  5.SA.2 | explain that the seven sacraments are signs of grace through which one shares in the life of Jesus and the Christian community. |
|  5.SA.3 | explain how the Sacraments of Initiation begin and sustain life in Christ andmembership in the faith community. |
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|  5.SA.4 | recognize that through the Eucharistic prayer the bread and wine are transformedinto the Body and Blood of Christ. |
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| 5.SA.5 | understand the Mass as the Catholic faith community gathered to share God’spresence in Word and Eucharist. |
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| 5.SA.6 | explain how the Church uses the Lectionary to proclaim God’s Word. |
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| ***Grade 6*** |  |
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|  6.SA.2 | compare and contrast the concepts of the Passover and covenant to the Lord’s Supper and the Eucharist. |
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|  6.SA.3 | discuss how God speaks to the Church through the Old Testament readings used inthe Lectionary. |
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| 6.SA.6 | explain how the sacraments, through the power of the Holy Spirit, celebrate the presence of Christ in the faith community. |
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| ***Grades 7 and 8*** |  |
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|  7/8.SA.2 | discuss how the Sacraments of Initiation begin a person’s new life in Christ, strengthen the Christian for a life of service in the Church and the world, and nourish the person to bear witness to the Catholic faith. |
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|  7/8.SA.3 | explain how the Sacraments at the Service of Communion confer a particular mission in the Church and serve to build up the people of God. |
|  7/8.SA.5 | recognize that in the celebration of the Eucharist, Jesus is present in the assembly, the Word, the priest, and the Eucharistic species, and that participation sends the assembly forth as a Eucharistic people. |
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|  7/8.SA.6 | define “transubstantiation” as the word that expresses the change of bread and wine, while the appearance of bread and wine remain, into the reality of the Body and Blood of Christ. |
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|  7/8.SA.7 | identify ways in which the Church expresses belief in the Real Presence of Jesus in the reserved Blessed Sacrament, e.g., genuflection, reverent bow, tabernacle, sanctuary lamp, Benediction. |
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|  7/8.SA.8 | explain what “full, conscious, active” participation in the Eucharist means. |
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|  7/8.SA.9 | explore the role of the various liturgical ministries, e.g., lector, extraordinary minister of the Eucharist, server, greeter, musician, and discern how one may participate in these ministries. |
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| ***High School*** |  |
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|  HS.SA.4 | explain how the Sacraments of Initiation immerse one into the Paschal Mystery and the life of the Church. |
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|  HS.SA.8 | discuss the relationship between the Eucharistic celebration, the Passover and the Last Supper. |
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|  HS.SA.11 | understand that in the celebration of Eucharist, Jesus is present in the assembly, theWord, the priest, and the Eucharistic species. |
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|  HS.SA.12 | explain that the Real Presence of Jesus in the Eucharist continues in each personand give examples of its power to transform all life. |
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|  HS.SA.13 | examine the *Constitution on the Sacred Liturgy* and the *Catechism of the Catholic**Church* to understand the Real Presence of Jesus in the Blessed Sacrament. |
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|  HS.SA.14 | explain why the Eucharist is the source and summit of Christian life, i.e., the mostintimate expression of prayer and celebration of the Christian mystery. |
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|  HS.SA.15 | reflect on God’s call to serve in various ministerial roles in the Eucharistic celebration. |
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