



Office of Faith Formation and Lay Ecclesial Ministry
Directory for Catechesis

EVALUATING RESOURCES
Pastoral Principles and Guidelines

Title _____ **Author/Editor** _____

Publisher/Producer _____ **Copyright Year** _____

Catechetical Series _____

Type of Media _____

Intended Audience (children, youth, adults, catechists, parents) _____

CHECKLIST

E-Excellent S-Satisfactory U-Unsatisfactory N-Not Applicable

	E	S	U	N	COMMENTS
Doctrinal Soundness					
◆ Conveys Christian message in harmony with the doctrines and traditions of the Catholic Church.					
◆ Presents message of salvation in its entirety and in a balanced way as appropriate to the intended learners.					
◆ Recognizes that God’s creative power is experienced in the world through human relationships, culture, and society.					
◆ Immerses learners in the mystery that the divine plan for salvation continues as a dynamic force in the world.					
◆ The doctrinal content is consistent with the <i>Curriculum for Catechesis</i> ; Diocese of Youngstown, ©2021.					
Other Criteria					
◆ Fosters faith to be “known, celebrated, lived, and turned into prayer,” as informed by the Tasks of Catechesis. (<u>Directory for Catechesis</u> , 2021.)					
◆ Accounts for the experience and background of participant/s.					
◆ Suggests ways that the Christian message illumines everyday life.					
◆ Uses accepted catechetical and/or learning principles and strategies.					

◆ Uses language and images appropriate to age level, developmental stage and/or special need.					
◆ Provides for a variety of shared prayer forms and experiences.					
◆ Challenges participant/s to critique and respond to contemporary values and behaviors in light of the Gospel and Church teaching.					
◆ Includes suggestions for service to the community appropriate to the age and abilities of the participant/s.					
◆ Stresses the importance of the local faith community by building up its spirit and seeing its ministries as part of the universal mission of the Church.					
◆ Upholds the dignity of all persons in race, gender, ethnicity and ability through pictures and text.					
◆ Presents various customs and religious practices of racial, ethnic, cultural and family groups reflecting the diversity of the Church.					
◆ Includes easy-to-understand instructions regarding the scope, sequence, and use of the resource.					
◆ Suggests a variety of strategies, activities, and supplemental resources for enrichment.					
◆ Includes material for use in the home to nurture the faith life of the family and to communicate church teaching.					
◆ Informs participant/s of the rights and responsibilities of persons with disabilities and suggests appropriate responses and/or adaptations.					
◆ Helps participant/s distinguish between church doctrine and the opinions and interpretations of theologians and authors.					
◆ Develops the participants' personal faith life, experience of prayer, and mature commitment to the Church.					
◆ Motivates the participant/s toward ongoing formation and enrichment.					

E-Excellent S-Satisfactory U-Unsatisfactory N-Not Applicable

Additional Remarks:

USCC Committee on Education. Guidelines for Doctrinally Sound Catechetical Materials: United States Catholic Conference: Washington, D.C., 1990.