

Office of Faith Formation and Lay Ecclesial Ministry Directory for Catechesis

SAMPLE CATECHIST'S SELF EVALUATION

Dear Catechist:

Your role as a catechist is extremely important to the parish and to the Body of Christ. Although your position here is a free service, by assuming the challenge of passing on the faith to young persons, you also assume a tremendous responsibility for faith formation of the young. This responsibility must be faced with courage and hope, and be supported constantly by those with whom you minister. Please complete the questionnaire below honestly and return it to the office. Thank you.

Wit	ness	Always	Often	Sometimes	Seldom	N/A
	As a catechist, I strive to set an example of Christian living to my students.					
	The language and tone of voice I use in the sessions is an example of Christianity.					
	My treatment of each of my students is fair, unbiased, and loving.					
	I pray for my students and I pray with my students in a variety of ways.					
Cor	mments:					
Preparation		Always	Often	Sometimes	Seldom	N/A
	Each session I conduct is well prepared and given much thought.					
	I strive to make my sessions interesting by using a variety of techniques and materials.					
	I have taken extra time to learn what resources are available for my audience and to select them carefully.					
	I read Catholic newspapers, catechetical journals, and check appropriate online resources to maintain a current knowledge of the Church and catechetics today.					
5.	I make the effort to attend adult enrichment sessions, opportunities for catechists, and team meetings, in order to keep my certification current.					
	I make sure I read information from the parish staff in order to keep myself informed and prepared for ministry.					
Cor	mments:					
Ins	truction	Always	Often	Sometimes	Seldom	N/A
1.	I ensure that the concepts and learning objectives from the Curriculum for Catechesis have been adequately covered and understood by the participants.					
	I strive to explain the lessons of the textbook in such a manner that each of my students can understand.					
3.	The students in my sessions seem eager to learn and are interested in what I have to share.					
	I provide opportunities for the students to become involved in service activities.					
	I try to communicate with the families and to involve them in the process.					
6.	My classroom space is orderly; the participants are well disciplined and cooperative under my guidance.					
7.	Before leaving, I make sure that the spaces used are left in their original condition.					
	mments:					
						H-9



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ADDITIONAL COMMENTS					
My greatest accomplishment this year is:					
2. My biggest struggle this year is:					
3. My suggestion to other catechists is:					
4. My goal as a catechist is:					
TENTATIVE PLANS					
 Will you be able to return as a catechist next year? (If no, g 	ive reason)				
2. Would you like to stay in the same grade/age level? Why o	or why not?				
 Would you like to experiment with a different grade/age lev 	el? Why or why not?				
 Would you like to stay in the same program or would you p Religion Program, Intergenerational, High School Instruction 					
PLEASE RETURN THIS FORM TO THE OFFICE.					
SIGN HERE:	NAME				
	GRADE/LEVEL				
	PROGRAM/PROCESS				